

The Snowy Day

Author & Illustrator: Ezra Jack Keats

Joel Says

Before the book is read, ask...

Do you like snowy days? What would you do on a snowy day?

Stop during the reading and ask...

Who is the main character in this story? What kinds of things did he do before he went out in the snow? Why? What do you think will happen to the snowball that Peter put in his pocket?

After reading the book, ask...

Where do you think Peter lives? What words do you remember from the book that made you "hear" or "feel" the snow?

Materials

- white or light-colored chalk
- dark colored construction paper (such as blue to represent the sky)
- a roll of white paper (such as butcher paper)
- crayons or markers



More Books About Snow

Millions of Snowflakes by Mary McKenna Siddals

Tracks in the Snow by Wong Yee

Ethan at Home by Johanna Hurwitz

Hello Snow by Hope Westergaard

Robert's Snow by Grace Lin

The Snow Ghosts by Leo Landary

Snow Bears by Martin Waddell

Snowy Day: Stories and Poems by Caroline Feller Bauer

Activities

Have the children draw a snowman with chalk on a piece of dark construction paper. Ask each child to imagine that he or she is in the book *The Snowy Day*, making the snowman and doing other things that Peter did. Have them to draw what they would do if they were in the book.

Older children may also enjoy each reading a page aloud from *The Snowy Day*, then reading aloud about snow together from other books (see book list below). Provide enough white paper (such as a length from a roll of butcher paper) for children to collaborate to draw a winter scene that can be displayed. Have them reflect on the events in the books and poems and represent them in their winter scene.