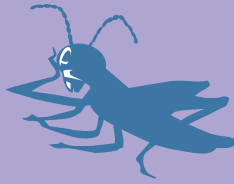


# I'm as Quick as a Cricket

Author: Audrey Wood  
Illustrator: Don Wood



## Materials

Access to computer technology that includes sound capability; paper and drawing materials.



## Activities

Introduce the children to technology literacy skills by using a search engine to have them search for an electronic sound bite of a cricket. (There are several good sources online; one good one can be found on the site

Have the children do their own simile project. First, help them define *simile* (a figure of speech comparing two unlike things using the words *like* or *as*). Try to encourage them to explain what a simile is by examining the examples in the book before you define it for them. Ask them to tell you what animal or other thing) they are like by using a simile. Next have them write and illustrate their simile. They may enjoy reading their simile aloud and telling why they chose it.

Enrich media literacy by creating a communication with Audrey and Don Wood. Have the children as a group find and visit their official website (<http://www.audreywood.com/>). Once there they can locate the links to write to both the author and the illustrator about *I'm as Quick as a Cricket*. Have them as a group discuss and write one communication to each, discussing the text for Audrey's and the illustrations in Don's.

## Joel Says

*Before the book is read, ask...*

What does it mean if you say, "I am quick as cricket"?

*Stop during the reading and ask...*

What makes you happy?  
Quiet? (ask questions based on how the boy in the book feels)

*After reading the book, ask...*

Do you think animals feel all the emotions the author uses in the book? How would you describe yourself? What animal would you compare your self to and why?

